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# Parenting Education and Awareness of Community to Enable Social Inclusion of Teens Exposed to the risk of becoming parents PEACE SITE

**Erasmus+**

**Strategic Partnerships**

**Key Action 2 Sector: Adult Education**

**PROJECT NUMBER 2017-1-RO01-KA204-037448**



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# Period 01.09.2017- 31.08.2019 24 months

- **Applicant:**

**D1 Asociația de Educație Prenatală din România AEPRO Pic code: 940120994**

- **Partners:**
  - D2 Universita per Stranieri di Perugia UNISTRAPG Pic code: 949548521**
  - D3 Elliniki Etairia Prognnitikis Agogis Pic code: 939885866**
  - D4 Latvijas Perinatalas Attistibas Biedriba LPAB Pic code: 939803319**
  - D5 Kipriaki Etairia Prognnitikis Agogis KEPA Pic code: 939812534**
  - D6 Fundația ROMTENS ROMTENS Pic code: 949080205**
  - D7 Education Prenatale- Information EPI Pic code: 940132343**



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# MAIN OBJECTIVE

- The main objective of the project Parenting Education and Awareness of Community to Enable Social Inclusion of Teens Exposed to the risk of becoming parents - **PEACE SITE** is to allow organizations from Romania, Latvia, Belgium, Greece, Cyprus and Italy **to exchange ideas, practices and methods** regarding the **education of parents and their children, teenagers at risk to become parents**, developing and reinforcing **networks** and increasing their capacity to operate at a **transnational level**.
- The project will focus on improving and extending the offer of **high quality learning opportunities for parents** to enhance their knowledge, skills and attitudes for a better communication with their children to support them in adopting a healthy life style, through **sexual education and prenatal education**, important for their health and development.



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# Specific Objectives

- 1. Increasing the level of knowledge in the area of approaches and methodologies which are effective (are not effective) in the area of preventing teenage pregnancy
- 2. Developing an interactive, user friendly, multi-lingual platform for facilitating counselor-parent-teenager communication
- 3. Introducing modern mobile technology in the area of preventing teenage pregnancy for enhancing counselor-parent-teenager communication



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# Project Activities – summary

**4 transnational meetings:** in Romania (Nov.2017), Greece (May 2018), Italy (Oct. 2018) and Latvia (July 2019) with 2 participants from each partner.

## **6 Intellectual Outputs:**

- O1. Comparative Study 05.10.2017-31.12.2017
- O2. Course Training Curriculum and Accreditation 01.01.2018-01.07.2018
- O3. Course Training Materials 01.02.2018-01.09.2018
- O4. Website and E-learning platform 1.02.2018-30.11.2018
- O5. Counselling tool using Onscreen Doodle Whiteboard application 01.03.2018-31.06.2018
- O6. Mobile phone application 01.09.2018-31.12.2018

## **2 Training activities:**

- **C1. Short-term joint staff training events** in Greece 16 participants, 3 days in May 2018
- **C2. Blended mobility of adult learners** in Romania 25 participants, 3 days in May 2019

**6 dissemination events** in the 6 countries of the PEACE SITE consortium partners, 20 participants each (E1,E2,E3,E4,E5,E6).



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# Expected Results

- -increase among parents the use of new technology of training through e-learning and blended learning (including brochures, video and audio materials)
- - improve motivation for parents to acquire communication competences for a better parent-child interaction
- - evaluate the level of parent-child interaction and communication skills through using of the need assessment tools
- - increase teens confidence in family values and their compliance in adopting healthy behaviour and choices in order to prevent school drop-out and social exclusion
- - establish transnational strategic partnerships among participating organizations to transfer good practices



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# No of participants: 1794

- 16 participants from Joint Staff Training Event
- 25 participants from Blended Mobility of Adult learners
- 15 participants from transnational meetings
- 140 participants from dissemination meetings E1
- 42 participants interviewed for Comparative Study preparation
- 500 participants users of website and e-learning platform
- 6 representatives from academic staff implicated in curriculum accreditation
- 200 users of mobile-phone app
- 350 participants from different conferences and events organized by associated partners
- 500 visitors of associated partners websites



# Methodologies

- There are several types of methodologies which are going to be employed throughout the project. The first methodology to be used during the project will be the used in developing O1; there will be used the desktop review, the interviews and the focus groups methods for gathering information and performing the research necessary for developing O1.
- The second category of methodology used is the one in developing the training curriculum and the training materials. For these types of intellectual outputs the project intends to use consensus methods in deciding the curriculum as well as gathering expert opinions for them. Moreover the project will also use the peer-review approach in assessing (within the consoritum though since there is no budget allocated for it) each one of the training materials, but especially the modules which will constitute the basis of the training.





# Methodologies

- Regarding the platform there are several technologies to be used but also several approaches or directions which will be followed; the platform will incorporate besides the classical modules and presentations also video materials, tutorials, testimonials, quizzes, etc. All the materials that will be made available on the platform will be agreed upon by the partners and will embed instructions and directions for using them; the target group intended for the platform (parents, but also counselors) will not be probably the most skilled in using platforms and mobile technology therefore it will need guidance in using these tools.
- Moreover the platform will incorporate the 4 Onscreen Doodle Whiteboard short movies which will be developed and it will also be the end point for those users that will use the mobile app that will be developed.



# Budget Control and Time Management

- The project partners, especially the leader of the project with the support of ROmteNS FOundation, will develop a Reporting Procedure which will be used both for Technical Reporting and for Financial Reporting; the procedure will include the tools to be used (for both financial and technical reporting), the methodology to use the instruments, as well as advice. Concerning the budget itself the leader will require to all partners to report every 6 months on the expenses incurred with the aim to facilitate the compulsory reporting (at one year and at the end for the project); this way the possibility to have expenses rejected by the agency will be diminished.
- Time management will be ensured by using a monitoring matrix that will list all the intellectual outputs, transnational meetings, learning activities, as well as their related milestones & deadlines so as the project manager will be able to monitor continuously the process of achieving all outputs intended.

# Project Implementation Plan

Objectives	Activities	Resources	Responsible	Expected Results	Implementation Period	Performance Indicators

## Strong points:

- + The results of the project are relevant to the field of adult education and have the potential to be relevant to other areas.
- + Clear objectives of the project are defined.
- + The innovative character of the project is supported by references to instruments and methodological aspects.
- + The application preparation stage is detailed.
- + The program of activity is comprehensive and realistic, the calendar is clear and well planned.
- + Transnational working meetings are described with sufficient detail.
- + Collaboration between partners ensures the transnational dimension of the project and the added value that can be brought to the field.

## Weaknesses / areas to improve

- 1. **Need analysis and objectives** - Needs analysis only refers to the situation in Romania.
  - a. -The educational needs of the target groups are not clearly defined, they are more suggested.
  - b. -Mentioning adolescents as the target subgroup is impersonal in the field of adult education, indirectly covered by the proposed activities.
  - c. -Partial reformulation of Objectives 2 and 3 is required.
  - d. -It is recommended to explain more clearly how different products work for more than one target group.
- 2. **-Preparation phase and project management**
  - a. -The preparation stage is not described properly.
  - b. -Project management activities are described in a general way.

## Strong points:

- + The two transnational learning events are defined with sufficient clarity in terms of content and methodology
- + The partnership consists of organizations that have a very appropriate profile in relation to the issues addressed within the project.
- + Significant impact aspects are identified at the level of the partner organizations and the direct and indirect beneficiaries of the project.
- + Relevant Associated Partners are also included in the proposal, and Partners are also members of European Networks.
- + The target groups of dissemination activities are clearly identified for each country.
- + The risk management plan is well defined.
- + The communication and collaboration strategy is explicit.
- + Free access to all project products is provided.
- + Various measures to ensure the sustainability of project results are identified.

## Weaknesses / areas to improve

- 3. **Multiplication events**- Description of multiplication events requires detailing on: target groups, facilitators, work agenda outline.
- 4. **Training activities** - It is recommended to broaden the goals of training activities, by referring to the subsequent roles of the people formed. It does not detail how the participants will be selected for the training activities.
- a. The number of participants in Romania at C1 and C2 is unreasonably higher than those in other countries.
- b. The way of selection and training of the participants in the two events is not described.
- 5. **Intellectual outputs** - The budget required for intellectual products is ample, the distribution of the amounts on the partners is unbalanced.
- a. The profitability of the project is not demonstrated by the relationship between the planned results and the requested funding. It is recommended to reduce the number of days needed to achieve intellectual products.
- b. The working methodology of intellectual products is presented quite generally. The presentation of the six intellectual products requires detailing with information about: consistency, targeted target groups, languages in which each product will be translated, indicators.

# Weaknesses / areas to improve

- 6. **Impact** - It is recommended to define indicators for impact measurement for all the categories targeted by the project, with the setting of clearly defined standards / standards.
- a. The local and national impact refers only to the applicant's context; the project as a whole is slightly unbalanced, produces increased benefits to the applicant over other partners.
- 7. **Dissemination**- It is recommended to define a dissemination and exploitation plan that contains appropriate measures correlated to each of the target groups and clear indicators to measure the results of these measures.
- a. The dissemination of intellectual products is limited because not all of them are
- b. translated into the partners languages.



# 1. The Kick-off meeting Nov 2017 Romania

- **The kick-off meeting will include as main agenda the following items:**
  - Re-confirmation of the role and expectations of each partner
  - Explanation of administrative rules and payment modalities according to EC regulations
  - Presentation and discussion of communication methods and modalities within the partnership
  - Presentation and review of the Communication Strategy including rules for visibility of “Erasmus+” funding program;
  - With this occasion, the partners will plan the initiation of the Comparative Study (O1) which will retrieve data from each country concerning the approach of parent-child communication in essential life subject as sexual education and prenatal education. Will be discussed and agreed among consortium partners the main analysis instruments to tackle this issue.
  - At this first transnational meeting the partners will plan and draw the main lines of the training curriculum (O2) and training materials (O3) distributing the tasks among the partners.
  - There will be discussed the steps needed to obtain from Uni Stra Perugia the academic accreditation on the training curriculum, which will help to obtain an international (European) accreditation.
  - The partners will make an overview of all the project activities and the way they will be unfolded consequently (how will be carried out the Intellectual Outputs, the organization of Short-term joint staff training event and the blended learning for adult education event, the role of next transnational meetings, the dissemination events).



# Intellectual Output O1 COMPARATIVE STUDY

01.09-31.12.2017

## DESCRIPTION

- The Comparative Study is intended as a research tool to identify parent-child communication approaches on life subjects, **such as sexual education and prenatal education**. This means including the **anthropological studies, information about formal or alternative life education curriculum, tradition findings and scientific reviews**. It will be a source of genuine information from cultural and educational background of consortium partners countries on this subject. This document is an important resource for setting the guidelines for curriculum and training materials, to be applicable in all countries represented in the project. The realization of the counselling tool will benefit directly from the the comparative study findings.





# I.O1 COMPARATIVE STUDY (2)

- TASKS & DIVISION OF WORK
- Before the elaboration of the comparative study the partners will agree the methodology of work. During the kick-off meeting in Romania there will be discussed all the steps needed to gather the data needed.
- - Participants interviewed for **O1 - Comparative Study** every partner project will contact at least **6 persons to gather data and information about parent-child communication approaches**
- Every partner will collect the information at national level on internet base, and will review the data collected from different sources which will be then aggregated and analyzed under the **coordination of Latvian partner**. All the partners will give feedback and suggestions to improve the tool.
- The final version will be agreed with all partners (and once obtained it starts the stage of curriculum and plan elaboration for the training course materials, including the counselling tool for parent-child communication for sexual education and prenatal education.



# I.O.2 Course Training Curriculum and Accreditation

01.01.2018-30.06.2018

- DESCRIPTION
- Training curriculum and training plan represent the core structure for the development of a training course. The aim of training curriculum will be to comprehensively aggregate under the covering of sexual education and prenatal education general objectives- the specific objectives linked to knowledge, skills and attitudes which will enhance the capacity of parents to communicate better with their children at different levels of age. The content organized in 7 modules will comprise the main issues for sexual and prenatal education.
- Uni Stra Perugia will facilitate the international accreditation of the curriculum and educational products to a wider dissemination to other European countries. The training curriculum and plan will be initiated after completing of the Comparative study and will be finalized through sharing the partners expertise in the field.



# I.O.2 Course Training Curriculum and Accreditation

## (2)

01.01.2018-30.06.2018

- TASKS & DIVISION OF WORK
- The discussion on training curriculum and plan will start after completion of O1 and will be subject of exchange and feedback during the 2-nd transnational meeting and C1 course in Greece.
- The 7 modules of the curriculum will comprise:
  1. parent-child communication skills for different age stages; Latvia
  2. sexual development of children and teenagers and messages related to child sexuality at different age stages; CYPRUS
  3. the importance of child self esteem in adopting a safe behavior; UNISTRA PER ITALY
  4. parent awareness in forming the child values, myths and prejudices concerning relationship; GREECE
  5. respecting children rights especially the right of participation in parent-child communication; AEPRO
  6. prevention of unwanted pregnancy and sexual transmission infections – the outcome of a high risk sexual behaviour; ROMTENS
  7. prenatal education adapted to children and teenagers understanding. EPI BE

## I.O.2 Course Training Curriculum and Accreditation(2)

01.01.2018-30.06.2018

- The final version of O2 will be elaborated with the contribution of all partners.
- While content documents are subject to discussions and change, administrative documents are also prepared for the accreditation dossiers.
- Uni Stra Perugia will submit the accreditation dossier curriculum to get accreditation from the Italian Ministry of Education. Once the accreditation is issued, the program will get a certain number of CFU (Crediti Formativi Universitari, that are recognized at European level; and CFU can be converted in ECTS (European\_Credit\_Transfer\_and\_Accumulation\_System).
- The accreditation dossiers in each language for O2 will be also submitted to national accreditation authorities , including Ministry of Education from each partner country.



# I.O.3 Course Training Materials

01.02.2018-30.09.2018

## DESCRIPTION

- The experts and trained staff within partners' organizations will design the educational and training materials for target groups in paper and electronic format to accompany the specific counseling tool for parent-child interaction. The educational and training materials creation will be based on findings from the latest research in parent-child communications studies, from international counseling guidelines and educational materials for preventing teenage pregnancies and from project staff professional expertise. The educational and training materials will consist of 7 training modules which will be elaborated in English and translated in all 5 languages of partner organizations. Based on these materials, each partner will facilitate online training and direct (face to face) training with the target groups' representatives. Course Training Materials include more items, among which the manual, the PowerPoint presentations, exercises, case studies, glossary, etc. All the materials of the seven modules will pass through different stages from the elaboration of first draft through analysis, adjustment and finalization.
- Training materials will also include Individual exercises which will help the trainees test and train their own abilities.



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# I.O.3 Course Training Materials

01.02.2018-30.09.2018

## TASKS & DIVISION OF WORK

- Once finalized O1-Comparative Study - this represents the first contribution to elaborating the draft curriculum which embeds the training plan.
- Training materials will be finalized through sharing experience of all the partners during the joint staff meeting in Greece and further exchanges among the partners. The training modules materials will be presented to the adult learners from the training workshop in Romania to get feedback on the documents produced. This will contribute to the elaboration of the final version of O3. The materials will be first made in English and further on - during and after the project period - will be translated in each partner language. – Coordinator: Greek Partner



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# I.O4. Website and E-learning platform

01.02.2018-30.11.2018

- **DESCRIPTION**

- The e-learning platform will include such facilities like: registration on the e-learning platform, tutorials on how to use different pages and how to benefit from the content and format (see also course schedule, methodology, deadlines, instruments, evaluation, final paper procedure), learning instruments (presentations, case studies, glossary, individual exercises, chat sessions with tutors, etc.), evaluation instruments level 1 evaluation (from the participants) and level 2 evaluation (quizzes after each presentation).
- The e-learning platform will have a main section dedicated to parents for acquiring communication knowledge and skills using a specific counseling tool for parent-child interaction for different age levels of children. The other sections of the platform will be dedicated to young people and future parents, educators and health professionals, stakeholders. Whilst the main purpose of the e-learning platform is to provide a broad variety of users with up-to-date information, material and papers on the project, it will also document progress and results. Downloads of educational materials and links to useful resources will be made available for download from the e-learning tool. Furthermore external users will be able to get in touch the project team through a contact form.



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## U4. Website and E-learning platform (2)

01.02.2018-30.11.2018

### TASKS & DIVISION OF WORK

The internal area is designed to serve as a platform for exchange for all project partners. All communication including minute keeping will take place in English and French.

First step in setting up the project website and e-learning platform is the elaboration of technical specifications. Because the website has more roles than just hosting the e-learning platform, activity starts early in the project, but also lasts longer due to the various materials addressed to different target groups: parents, educators, teenagers, stakeholders, other professionals etc. An important place on the platform will have the development of the counselling tool including onscreen doodle whiteboard app, instrument which will be also use independently.





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# I.O4. Website and E-learning platform (3)

01.02.2018-30.11.2018

The experts from staff partners together with specialists from e-learning company will settle down the on-line delivering procedures for training modules and educational materials, accordingly with their specific objectives. The partners expert members team together with specialists will establish the quality standards of training program design and the evaluation methodology and content for the platform training and educational materials.

The structure, content & visual identity are to be settled for the e-learning platform, which will be then implemented, tested and enhanced according to feedback.

The e-learning platform will consist in the follows sections (not being limited to): registration, learning instruments embedded (presentations, case studies, glossary, individual exercises, chat sessions with tutors, etc.), evaluation instruments embedded: level 1 evaluation (made by the participants) and level 2 evaluation (quizzes after each presentation) .- Coordinator- Romanian partner



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## I.O.5. Counselling tool for Parent-child communication using Onscreen Doodle Whiteboard app 01.05.2018-30.09.2018

### DESCRIPTION

This tool is hosted on the platform (O4). However due to its importance in transferring knowledge and skills to parents, as well as due to its different methodology of development we have decided to present it apart. Moreover this tool could be also used as standalone instrument for freestanding sessions counselling for parent-child communication.

The development of the counseling tool for a better parent-child interaction will be based on the comparative study O1 findings, using data from the latest research in parent-child communications studies, from international counseling guidelines and educational materials for preventing teenage pregnancies. The tool will be developed by experts and trained staff within the project partners organizations. The counseling tool for parent-child communication will be specific for different levels of children age: 2-4 years, 5-8 years, 9-12 years 12-15 and above 15 years. The tool will contain 4 on-screen doodle white-board application to facilitate the knowledge and skills transfer to the parents and will be also dedicated to the main levels of parent-child communication dependent of child age. The onscreen application will be done by a specialized company in the field. The script for these materials will be the result of all partners contribution and will tackle essentials from sexual education and prenatal education adapted to the four age ranges.



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## I.O.5. Counselling tool for Parent-child communication using Onscreen Doodle Whiteboard app 01.05.2018-30.09.2018 (2)

### TASKS & DIVISION OF WORK

- The counseling tool development will be coordinated by AEPRO using all partners contribution. It will be piloted in Romania mainly with the Federation of Parents' Associations – School Education and with World Vision Romania, but also with other
- All the partners will pilot this tool in their country with their formal and informal partners which have an educational role at the community or national level. The tool will be available in English and Romanian.

## I.O.6 Mobile phone app 01.11.2018-31.03.2019

### DESCRIPTION

- The mobile phone application will provide ready-to use information about the project products converted in educational key messages and a database of professionals and services provided by health and counseling professionals, which will enhance the parents opportunity to be rapidly up to date and to improve communication skills and healthy life style knowledge and choices. The application will be available in English and Romanian.



## I.O.6 Mobile phone app 01.11.2018-31.03.2019

### TASKS & DIVISION OF WORK

- The tool will be created with IT specialists from AEPRO staff, with the content participation of all consortium partners.
- The product will be tested in Romania and further on will be translated in all project partners languages. Due to the information provided (educational key messages, databases for services), the application will be available for free download for different target groups: parents, teenagers, professionals, stakeholders.

# DISSEMINATION WORKSHOPS

(1.05.2019-1.06.2019)

- E1 Romania
  - E2 Italy
  - E3 Greece
  - E4 Latvia
  - E5 Cyprus
  - E6 Belgium
- 
- 20 participants+ 5 participants from staff, all I.O. covered



## C1- SP-ADULT-SHORT - Short-term joint staff training events - 3 days May 2018/ 16 participants / GREECE

- 1st Joint Staff Training-Testing Course 1"
- The aim of this event is to test the project products structure and elaboration. This event has been scheduled to take place in **May 2018 in Greece**, within the period necessary for the elaboration and review training plan and curriculum, training materials and the e-learning platform including the counselling tool for different children ages with the onscreen doodle white board app.
- The testing proposed will be structured according to several dimensions of the training course, as it follows: the content, the process of training, the features of the e-learning platform, the counselling tool pertinence and efficacy, the evaluation package, the specificity and relevance of the materials for acquiring parent-child communication knowledge and skills in sexual and prenatal education.

## C1- SP-ADULT-SHORT - Short-term joint staff training events

- The content of the training course will enclose the following 7 modules
- 1. parent-child communication skills for different age stages;
- 2. sexual development of children and teenagers
- 3. the importance of child self esteem in adopting a safe behavior
- 4. parent awareness in forming the child values, myths and prejudices concerning relationship;
- 5. respecting children rights: especially the right of participation in parent-child communication;
- 6. prevention of unwanted pregnancy and sexual transmission infections – the outcome of a high risk sexual behavior;
- 7. prenatal education adapted to children and teenagers understanding





## C1- SP-ADULT-SHORT - Short-term joint staff training events

- The specific objectives of the course will be design to meet the main knowledge, skills and attitudes in order to facilitate a better parent-child interaction and communication in important life fields as sexual and prenatal education.
- The methods and technics of training will be chosen to respect adult education principles and facilitate a positive and stimulating group dynamics.



## C1- SP-ADULT-SHORT - Short-term joint staff training events

- There will be chosen:
  - - presentations of statistics concerning the extent of the teenagers pregnancy phenomena in Europe and partner countries; the high risk teenagers sexual behavior, the consequences of unwanted pregnancy on mother and child, the social, health and educational implications of teenagers pregnancy, the risk of social marginalisation and exclusion
  - - debates and short exercises (puzzle, pair work) for conveying knowledge, skills and attitudes for some important development features of children and teenagers: self esteem, sexuality, children rights based on the four core principles of the Convention (non-discrimination; devotion to the best interests of the child; the right to life, survival and development; participation) relationship values, the essentials of sexual education and prenatal education for teenagers



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## C1- SP-ADULT-SHORT - Short-term joint staff training events

- -Individual exercises.
- - 4 group exercises to facilitate the exchange of knowledge and skills in sexual and prenatal education and prepare the application of counselling tool in parent- child communication for 4 different age ranges
- - 4 Case Studies for parent-child communication specific situations to decide how to implement the counselling tool
- - 4 role plays for developing skills and attitudes in parent-child communication using counselling tool



## C1- SP-ADULT-SHORT - Short-term joint staff training events

- -Evaluation Package. This package will be assessed so as to determine the extent to which its instruments measure what they are supposed to measure, namely the 3 dimensions (out of the 4 proposed by the concept taken into account for the evaluation of these courses - Kirkpatrick D.L., Kirkpatrick J.D., Evaluating Programs: The Four Levels, 3rd edition, Berrett-Koehler Publishers, 2006 ). These 3 dimensions are Satisfaction (with the methodology, with the materials, with the trainers, with the logistics, with Case Studies, etc.), Learning (there will " be taken into account knowledge skills and attitudes), and Behavior (participants attitude in practice after applying the new behavior acquired during the course, etc.).



# C1- SP-ADULT-SHORT - Short-term joint staff training events

- After pretesting the training course materials, during the C1 event, it will be finalized manual and training plan, so as to be implemented during the C2 blended mobility for adult learners
- Testing the e-learning platform will consist in testing several of its elements, as it follows:
  - -The registration procedure/methodology.
  - -The learning instruments embedded (presentations, case studies, glossary, individual exercises, counselling tool including onscreen doodle white board application etc.).
  - -The evaluation instruments embedded (formative evaluation after each presentation)
  - -The end-of-course test (single choices questions, drag and drop,).
- The selection of the staff to attend the C1 event is partners' responsibility; D1 will issue a list of criteria for selecting them. There will be 16 participants as follows: 3 from D1, 2 from D2, 2 from D3 (the host), 2 from D4, 2 from D5 , 3 from D6 and 2 from D7 . D3 will provide the C1 event coordinator.



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## C2. SP-ADULT-BLEND - Blended mobility of adult learners

5 days Romania /25 participants /April 2019

- This event is meant to implement the project products to the representatives of the main target group, parents from parents associations. This event has been scheduled to take place in Romania, in April 2019, during 5 days, after the finalization of project products: elaboration and review of the training materials and of the e-learning platform, counselling tool on parent-child communication for different age ranges, including onscreen doodle whiteboard app.
- The sessions of the adult learning meeting will be dedicated to implement and test both the training products for face-to-face training interaction and on-line products, including training modules, counselling tool in parent- child communication for 4 different age ranges and mobile-phone app.



## C2. SP-ADULT-BLEND - Blended mobility of adult learners

### 5 days Romania /25 participants /April 2019

- The process of training will focus on:
- - presentations of statistics concerning the extent of the teenagers pregnancy phenomena in Europe and partner countries; the high risk teenagers sexual behavior, the consequences of unwanted pregnancy on mother and child, the social, health and educational implications of teenagers pregnancy, the risk of social marginalisation and exclusion, the impairment of mother and child social, physical and psychological health.
- - debates and short exercises (puzzle, pair work) for conveying knowledge, skills and attitudes for some important development features of children and teenagers: self esteem, sexuality, children rights based on the four core principles of the Convention (non-discrimination; devotion to the best interests of the child; the right to life, survival and development; participation) relationship values, the essentials of sexual education and prenatal education for teenagers



## C2. SP-ADULT-BLEND - Blended mobility of adult learners

### 5 days Romania /25 participants /April 2019

- -Individual exercises.
- - 4 group exercises to facilitate the exchange of knowledge and skills in sexual and prenatal education and prepare the application of counselling tool in parent- child communication for 4 different age ranges
- - 4 Case Studies for parent-child communication specific situations to decide how to implement the counselling tool
- - 4 role plays for developing skills and attitudes in parent-child communication using counselling tool
- -Evaluation Package. This package will be assessed so as to determine the extent to which its instruments measure what they are supposed to measure, namely the 3 dimensions (out of the 4 proposed by the concept taken into account for the evaluation of these courses - Kirkpatrick D.L., Kirkpatrick J.D., Evaluating Programs: The Four Levels, 3rd edition, Berrett-Koehler Publishers, 2006 ). These 3 dimensions are Satisfaction (with the methodology, with the materials, with the trainers, with the logistics, with Case Studies, etc.), Learning (there will " be taken into account knowledge skills and attitudes), and Behavior (participants attitude in practice after applying the new behavior acquired during the course, etc.).





## C2. SP-ADULT-BLEND - Blended mobility of adult learners 5 days Romania /25 participants /April 2019

- After pretesting the training course materials, during the C1 event, it will be finalized manual and training plan, so as to be implemented during the C2 blended mobility for adult learners
- Testing the e-learning platform will consist in testing several of its elements, as it follows:
  - -The registration procedure/methodology.
  - -The learning instruments embedded (presentations, case studies, glossary, individual exercises, counselling tool including onscreen doodle white board application etc.).
  - -The evaluation instruments embedded (formative evaluation after each presentation)
  - -The end-of-course test (single choices questions, drag and drop, true-false).
- Testing the e-learning platform will be similar to the one for C1.
- The mobile phone app will be evaluated through testing the pertinence of key messages, the usefulness of data base of professionals and services concerning health education for youth.
- The selection of the staff to attend the C2 event is each partners' responsibility; D1 will issue a list of criteria for selecting them. There will be 25 participants as follows: 10 from D1(host), 2 from D2, 2 from D3 , 2 from D4, 2 from D5, 5 from D6 and 2 from D7. D3 will provide the C2 event coordinator. For the UEMS- EACCM accreditation, it will also be D3 to provide the Course Director and to assemble, with the support of D1 and D2, the Scientific Committee (as requested by this accreditation body).



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# Impact

- Applicant and partners staff
- Parents and parents associations
- Professionals
- Teenagers
- Universities
- Ministries
- Other Governmental and non Governmental Institutions

